August

2019

READ 180 – REACH   7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday

On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop
 	
Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)
 	
Set up Data Chat Folders:
• FSA scores
• R180: Usage and Performance
• S44:Usage and Performance
• Fluency Checks
• Writing (R180)
• Independent Reading
• Reading Inventory Running Record: Previous Year Score
• Phonics Inventory Progress:
• Tracking Logs in pocket:
  • READ 180
  • System 44
 	
Reading Inventory
*Alternate assignment in ELA if testing will be Independent Reading on computers
				1	2

	5	6	7	8	9
	12	13 *Getting Started Videos PowerPoint has slides with videos. See OneNote	WHOLE GROUP - 14 1st day procedures & READ 180 Demo Video (slide 1)	WHOLE GROUP - 15 Getting Started: GS2.1 & GS2.2 (pgs. 4-7) The READ 180 Experience Trevor's Story Your Story	WHOLE GROUP - 16 Getting Started: GS2.3 (pgs. 8-9) 1. Mindset Activity 2. What's Your Mindset FSA and RI data forms using Focus (computers & iPads)
	WHOLE GROUP - 19 1. Show Reading Inventory Video and answer any questions (slide 4) 2. Begin RI testing whole group.	WHOLE GROUP - 20 1. Show Phonics Inventory Video and answer questions (slide 5) 2. Begin PI testing 3. Finish RI testing If finished, Mindset Scan	WHOLE GROUP - 21 1. GS2.4 Understanding Mindset (pgs. 10-11) 2. READ 180 Software Videos: (slides 7-18) Overview, Getting Started, and Explore Zone	WHOLE GROUP - 22 1. GS2.5 Speaking the Language of School & Peer Interview (pgs. 12-13) 2.READ 180 Software Videos: (slides 19-24) Reading Zone, Language Zone, & Fluency Zone	WHOLE GROUP - 23 1. GS2.6 Rotations and Routines (pgs. 14-15) 2. GS2.7 Explore Knowledge Map & Interests (16-17) 3. READ 180 Software Videos: (slides 25-28) Writing Zone & Success Zone
	2 ROTATIONS - 26 1. Small Group: GS2.8 (16-17) OR Preview System 44 Software (slides 28-30) 2. Computers: READ 180 or System 44	2 ROTATIONS - 27 3. Small Group: GS2.9 (18-19) OR Preview System 44 Software (slides 28-30) 4. Computers: READ 180 or System 44	28 **Begin Workshop 7: Vanished! - Part 1** Workshop 7: Lesson 1 **Building Background Knowledge** (pgs. 8-11)	29 Workshop 7: Lesson 2 **Content Area Vocabulary** (pgs. 12-13) Introduce ACTIVE READING STRATEGY	30 Workshop 7: Lesson 3 **Buried Secrets** (pgs. 14-15)

September

2019

READ 180 – REACH

7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)** **9/18 & 9/19** *Q1 Progress – Data Chat: • R180: Usage and Performance & Diagnostic Skills Data • S44:Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment (WS7 Interim) • Reading Inventory Running Record: Cycle 1 score, expected growth for the year, growth needed for proficiency, reflection on cycle 1 • Phonics Inventory Progress: Cycle 1 Fluency Score and Decoding Status	**2** Labor Day – No School	**3** Workshop 7: Lesson 4 **Gateway to the Mediterranean** (pgs. 16-17)	**4** Workshop 7: Lesson 5 **Gateway to the Mediterranean** (pgs. 18-19)	**5** Workshop 7: Lesson 6 **Gateway to the Mediterranean** (pgs. 20-21)	**6** Workshop 1: Lesson 7 **Suffix –tion & Dictionary** (pgs. 22-23)
	9 Workshop 7: Lesson 8 **Sarah Parcak is a Space Archaeologist** (pgs. 24-25)	**10** Workshop 7: Lesson 9 **Sarah Parcak is a Space Archaeologist** (pgs. 26-27)	**11** Workshop 7: Lesson 10 **Sarah Parcak is a Space Archaeologist** (pgs. 28-29)	**12** Workshop 7: Part 1 **Synthesis Task RI.3.9**	**13** Workshop 7: Part 1 **Synthesis Task RI.3.9**
	16 Workshop 7 Part 1: **Prep for Interim with Form B**	**17** Workshop 7: Lesson 11 (SG optional) **Workshop 1 Interim Assessment on Computers**	**18** Workshop 7: Part 1 7.12 **Interim Checkpoint make up and remediation** *Q1 Progress – Data Chat:	**19** Workshop 7:Part 1 7.12 **Interim Checkpoint make up and remediation** *Q1 Progress – Data Chat:	**20** **Begin Workshop 1: Vanished! - Part 2** Workshop 7: Lesson 13 **Content Area Vocabulary** (32-33)
	23 Workshop 7: Lesson 14 **Truth in Fiction** (pgs. 34-35) <mark>Introduce ACTIVE READING STRATEGY</mark>	**24** Workshop 7: Lesson 15 **The Trojan War – Literary Elements** (pgs. 36-37)	**25** Workshop 7: Lesson 16 **The Trojan War** (pgs. 38-39)	**26** Workshop 7: Lesson 17 **The Trojan War** (pGs. 40-41)	**27** Workshop 7: Lesson 18 **The Hunt for Troy** (pgs. 42-43)

October

2019

READ 180 – REACH

7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)** **10/15 or 10/16** *Q1 End – Data Chat: • R180: Usage and Performance & Diagnostic Skills Data • S44:Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment (WS7 End of Workshop) GOAL SETTING FOR Q2	September 30 Workshop 7: Lesson 19 **The Hunt for Troy** (pgs. 44-45)	1 Workshop 7: Lesson 23 **Transitions and Fragments** (pgs. 53-54)	2 Workshop 7: Part 2 **Synthesis Task RI.3.9**	3 Workshop 7: Part 2 **Synthesis Task RI.3.9**	4 Workshop 7 Part 2: **Prep for EOW with Form B**
	7 Workshop 7 Part 2: **Prep for EOW with form B**	8 **Workshop 7 EOW on computers** Workshop 7: Lesson 25 (SG option)	9 **Workshop 7 EOW on computers** Workshop 7: Lesson 25 (SG option)	10 Workshop 7: Part 2 Lesson 26: make up and remediation	End of Quarter 1 - 11 Workshop 7: Part 2 Lesson 26: make up and remediation
	14 Non-student day for 198- and 235-day instructional personnel	Quarter 2 Begins - 15 *Q1 End – Data Chat: GOAL SETTING FOR Q2 TDE for Core Connections R180 – South County	16 *Q1 End – Data Chat: GOAL SETTING FOR Q2 TDE for Core Connections R180 – North County	17 **Begin Workshop 8:** **Follow the Money - Part 1** Workshop 8: Lesson 1 **Building Background Knowledge** (pgs. 8-11)	18 Workshop 8: Lesson 2 **Content Area Vocabulary** (pgs. 12-13)
	21 Workshop 8: Lesson 3 **Money Through the Years** (pgs. 14-15) Introduce ACTIVE READING STRATEGY	22 Workshop 8: Lesson 4 **Life and Death of a Dollar Bill** (pgs. 16-17)	23 Workshop 8: Lesson 5 **Life and Death of a Dollar Bill** (pgs. 18-19)	24 Workshop 8: Lesson 6 **Life and Death of a Dollar Bill** (pgs. 20-21)	25 Workshop 8: Lesson 7 **Prefixes *in-* and *un-* & Context Clues** (pgs. 22-23)
	28 Workshop 8: Lesson 8 **Making Money** (pgs. 24-25)	29 Workshop 8: Lesson 9 **Making Money** (pgs. 26-27)	30 Workshop 8: Lesson 10 **Making Money** (pgs. 28-29)	31 Video: **Field Trip to the Money Factory** (will be used for Synthesis Task and questions on Planning Guide)	November 1 Make-up or go over Standards Based Questions (Found in Planning Guide)

November

2019

READ 180 – REACH
7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)** **11/22/2019** *Q2 Progress – Data Chat: • R180: Usage and Performance & Diagnostic Skills Data • S44:Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment (WS8 Interim)	**4** Workshop 8: Part 1 **Synthesis Task RI.3.7**	**5** Workshop 8: Part 1 **Synthesis Task RI.3.7**	**6** Workshop 8 Part 1: **Prep for Interim with Form B**	**7** Workshop 8 Part 1: **Prep for Interim with Form B**	**8** **Workshop 8 Interim Assessment on Computers** Workshop 8: Lesson 11 (SG option)
	11 Workshop 8: Part 1 (8.12) **Interim Checkpoint:** Make up and remediation	**12** Workshop 8: Part 1 (8.12) **Interim Checkpoint:** Make up and remediation	**13** Begin Workshop 8: Part 2 Workshop 8: Lesson 13 **Content Area Vocabulary** (32-33)	**14** Workshop 8: Lesson 14 **Growing Brighter Futures** (pgs. 34-35)	**15** Workshop 8: Lesson 15 **Growing Brighter Futures** (pgs. 36-37) Introduce ACTIVE READING STRATEGY (after reading the text)
	18 Workshop 8: Lesson 16 **Literary Elements: Sour Business** (pgs. 38-39)	**19** Workshop 8: Lesson 17 **Sour Business** (pgs. 40-41)	**20** Workshop 8: Lesson 18 **Sour Business** (pgs. 42-43)	**21** Workshop 8: Lesson 19 **Sour Business** (pgs. 44-45)	**22** *Q2 Progress – Data Chat
	25 No	**26** School	**27** Thanksgiving	**28** Holiday	**29**

December

2019

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)**	**2** Workshop 8: Lesson 20 **Sour Business** (pgs. 46-47)	**3** Workshop 8: Lesson 21 **Sour Business** (pgs. 48-49)	**4** Workshop 8: Lesson 22 **How to Turn $100 into $1,000,000** (pgs. 50-51)	**5** Workshop 8: Lesson 23 **How to Turn $100 into $1,000,000** (pgs. 52-53)	**6** Workshop 8: Lesson 27 **Using Transitions & Correcting Run-ons** (pgs. 60-61)
	9 Workshop 8: Part 2 **Synthesis Task RI.3.9**	**10** Workshop 8: Part 2 **Synthesis Task RI.3.9**	**11** Workshop 8 Part 2: **Prep for EOW with Form B**	**12** Workshop 8 Part 2: **Prep for EOW with Form B**	**13** Workshop 8 Part 2: **Prep for EOW with Form B**
	16 Workshop 8 EOW on computers OR USE FOR SEMESTER 1 EXAM Workshop 8: Lesson 26 (SG-optional)	**17** Workshop 8 EOW on computers OR USE FOR SEMESTER 1 EXAM Workshop 8: Lesson 26 (SG-optional)	**18** Workshop 8: Part 2 (8.30) End of Workshop Checkpoint: make up and remediation	**19** Workshop 8: Part 2 (8.30) End of Workshop Checkpoint: make up and remediation	**End of Quarter 2 - 20** Workshop 8: Part 2 (8.30) End of Workshop Checkpoint: make up and remediation
	23 NO	**24** SCHOOL	**25** HOLIDAY	**26** BREAK	**27**
	30 NO	**31** SCHOOL	HOLIDAY	BREAK	

January

2020

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)** *Q2 End – Data Chat: • R180: Usage and Performance & Diagnostic Skills Data • S44:Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment (WS8 End of Workshop) GOAL SETTING FOR Q3: Including RI Goal for Cycle 2 • Reading Inventory Running Record: Cycle 2 growth goal • Phonics Inventory Progress: Cycle 2 Growth Goal			1 School wide Cycle 2 RI Testing Window: January 7-24th Make up: January 27-31st	2	3
	6 NO SCHOOL FOR STUDENTS	Quarter 3 Begins - 7 *Q2 End – Data Chat: GOAL SETTING FOR Q3 Including RI & PI – Cycle 2	8 **Unreal - Part 1** Workshop 9: Lesson 1 **Building Background Knowledge** (pgs. 8-11)	9 Workshop 9: Lesson 2 **Content Area Vocabulary** (pgs. 12-13)	10 Workshop 9: Lesson 3 **Imagine That** (pgs. 14-15) Introduce ACTIVE READING STRATEGY
	13 Workshop 9: Lesson 4 **Making Meaning: The Last Last-Day-of-Summer** (pgs. 16-17)	14 CYCLE 2 RI TESTING	15 CYCLE 2 RI TESTING	16 Workshop 9: Lesson 5 **The Last Last-Day-of-Summer** (pgs. 18-19)	17 Workshop 9: Lesson 6 **The Last Last-Day-of-Summer** (pgs. 20-21)
	20 MLK Holiday – schools closed for staff and students	21 Workshop 9: Lesson 7 **The Last Last-Day-of-Summer** (pgs. 22-23)	22 Workshop 9: Lesson 8 **The Last Last-Day-of-Summer** (pgs. 24-25)	23 Workshop 9: Lesson 9 **The Last Last-Day-of-Summer** (pgs. 26-27)	24 Workshop 9: Lesson 10 **The Last Last-Day-of-Summer** (pgs. 28-29)
	27 Workshop 9: Lesson 11 **Roots *cept* and *imag* – Synonyms & Antonyms** (pgs. 30-31)	28 Make-up or go over Standards Based Questions (Workshop Planning Guide)	29 Make-up or go over Standards Based Questions (Workshop Planning Guide)	30 Workshop 9: Part 1 **Synthesis Task RL.2.6**	31 Workshop 9: Part 1 **Synthesis Task RL.2.6**

February

2020

READ 180 – REACH

7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)** *Q3 Progress – Data Chat: • R180: Usage and Performance * Diagnostic Skills Report • S44:Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment • (WS9 Interim) • Reading Inventory Running Record: Cycle 2 score & reflection on cycle 2 • Phonics Inventory Progress: Cycle 2 score, & gain	**3** Workshop 9 Part 1: **Prep for Interim with Form B**	**4** Workshop 9 Part 1: **Prep for Interim with Form B**	**5** Workshop 9 Interim Assessment on Computers Workshop 9: Lesson 12 (SG	**6** Workshop 9: Part 1 **9.13 Interim Checkpoint** Make up and remediation	**7** Workshop 9: Part 1 **9.13 Interim Checkpoint** Make up and remediation
	10 Workshop 9: Part 1 **9.13 Interim Checkpoint** Make up and remediation	**11** *Q3 Progress – Data Chat TDE for Core Connections R180 – South County	**12** *Q3 Progress – Data Chat TDE for Core Connections R180 – South County	**13** **Begin Workshop 9: UNREAL - Part 2** **Content Area Vocabulary** (pgs. 34-35) <mark style="background-color:#00ff00">Introduce ACTIVE READING STRATEGY</mark>	**14** Workshop 9: Lesson 15 **A Wrinkle in Time** (pgs. 36-37)
	17 Non-student day for 198- and 235-day instructional personnel	**18** Workshop 9: Lesson 16 **A Wrinkle in Time** (pgs. 38-39)	**19** Workshop 9: Lesson 17 **A Wrinkle in Time** (pgs. 40-41)	**20** Workshop 9: Lesson 18 **A Wrinkle in Time** (pgs. 42-43)	**21** Workshop 9: Lesson 19 **Analyzing Genre: A Wrinkle in Time** (pgs. 38-39)
	24 Workshop 9: Lesson 20 **An Interview with Madeleine L'Engle** (pgs. 46-47)	**25** Workshop 9: Lesson 21 **An Interview with Madeleine L'Engle** (pgs. 48-49)	**26** Workshop 9: Lesson 25 **Transitions & Subject-Verb Agreement** (pgs. 56-57)	**27** Workshop 9: Part 2 **Synthesis Task RI.3.7**	**28** Workshop 9: Part 2 **Synthesis Task RI.3.7**

March
2020

READ 180 – REACH					7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
On OneNote in the section: Grade 7: ReaL Resources print the following to be used as you work through each workshop **Workshop Planning Guide with: Scale, Standards Based Questions, and Graphic Organizer (Synthesis Task)** *Q3 End – Data Chat: • R180: Usage and Performance & Diagnostic Skills Data • S44:Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment (WS8 End of Workshop) GOAL SETTING FOR Q3: Including RI Goal for Cycle 3 • Reading Inventory Running Record: Target Goal for Cycle 3 • Phonics Inventory Progress Record: Goal for Cycle 3	**2** Workshop 9 Part 2: **Prep for EOW with Form B**	**3** Workshop 9 Part 2: **Prep for EOW with Form B**	**4** Workshop 9 Part 2: **Prep for EOW with Form B**	**5** **Workshop 9 EOW** on computers WHOLE CLASS IF COMPUTERS AVAIL Workshop 9: Lesson 27 (SG optional)	**6** **Workshop 9 EOW** on computers WHOLE CLASS IF COMPUTERS AVAIL Workshop 9: Lesson 27 (SG optional)
	9 **Workshop 9 EOW** on computers WHOLE CLASS IF COMPUTERS AVAIL Workshop 9: Lesson 27 (SG optional)	**10** Workshop 9: Part 2 9.28 EOW Checkpoint make up and remediation	**11** Workshop 9: Part 2 9.28 EOW Checkpoint make up and remediation	**12** Workshop 9: Part 2 9.28 EOW Checkpoint make up and remediation	End of Quarter 3 - **13** Workshop 9: Part 2 9.28 EOW Checkpoint make up and remediation
	16	**17** School wide Cycle 3 RI Testing Window: March 24th – May 9th	**18** Happy Spring Break	**19** NO	**20** SCHOOL
	23 NO SCHOOL FOR STUDENTS	**24** *Q3 End – Data Chat: GOAL SETTING FOR Q3 Including RI & PI – Cycle 3	**25** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**26** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**27** • Differentiated Instruction using TC Resources & RDI • FSA Prep
	30	**31**			

April

2020

READ 180 – REACH
7th Grade

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
*Q4 Progress – Data Chat: • R180: Usage and Performance * Diagnostic Skills Report • S44: Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment • (WS6 Interim) • Reading Inventory Running Record: Cycle 2 score & reflection on cycle 2 • Phonics Inventory Progress: Cycle 2 score, & gain	**March 30** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**March 31** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**1** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**2** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**3** • Differentiated Instruction using TC Resources & RDI • FSA Prep
	6 • Differentiated Instruction using TC Resources & RDI • FSA Prep	**7** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**8** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**9** • Differentiated Instruction using TC Resources & RDI • FSA Prep	**10** School closed for students and instructional personnel
	13	**14**	**15**	**16**	**17** *Q4 Progress – Data Chat
	20 FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**21** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**22** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**23** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**24** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class
	27 FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**28** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**29** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**30** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class	**May 1** FSA PREP *POSSIBLE CYCLE 3 RI & PI in class

May

2020

Notes	Monday	Tuesday	Wednesday	Thursday	Friday
*Q4 END – Data Chat: • R180: Usage and Performance * Diagnostic Skills Report • S44: Usage and Performance • Fluency Checks • Writing (R180) • Independent Reading • WS Assessment • (WS6 EOW) • Reading Inventory Running Record: Cycle 3 score & reflection on cycle 3 • Phonics Inventory Progress: Cycle 3 score, & gain	4	5	6	7	8
	11	12	13	14	15
	18	19	20	21	22 *Q4 END – Data Chat
	25 Memorial Day Holiday – School closed for staff and students	26	27	28	29